

Best Practices Identification - Grid



PARTNER SUGGESTING THIS PRACTICE: AUTH

TITLE DOCUMENT: School of Modern Greek Language - SMGL

PROMOTER: AUTH

LANGUAGES: EN | DE | FR | FI | GR | Other:

AUTHORS (if identified):

WEBSITE: <http://smg.web.auth.gr/wordpress/?lang=en>

The output of this document includes:

- Rational
- Theoretical background
- Characterisation of the context
- Reference to existing "needs"/"problems"
- Reference to possible "benefits"/"resources"
- Definition of goals
- Identification of target groups
- Description of main intervention strategies
- Partnership with other organisations
- Process evaluation
- Outcome evaluation

Target group(s):

HE students

Topic or discipline:

Language teaching

Short Description

The School of Modern Greek Language of the Aristotle University of Thessaloniki has been offering Greek language and culture courses to foreigners and Greeks living abroad since 1970. It operates under the supervision of the faculty members of the Faculty of Philosophy. The School also offers tailor-made courses for specific purposes, as well as training seminars for teachers of Greek. It participates in research and educational programmes conducted in collaboration with domestic and external agencies. It also organizes exams for the Certificate of Attainment in Greek, a prerequisite for foreign students to enroll in a Greek university. The teaching personnel of the School is experienced, highly qualified and involved in the production of teaching material. Its role is not limited to teaching Greek. The School also focuses on various activities and cultural events, and hosts hundreds of students from all over the world, thus creating a multicultural environment. Hence, students get acquainted with the Greek way of life and enjoy contact with different people in the warm and lively atmosphere

Why is this an interesting case? Is there any formal recognition of this case as a good practice? Why do you think this sample should be taken into consideration?

According to the external evaluation report of the school the curriculum is consistent with the objectives of the Curriculum and the requirements of the society. In particular, it facilitates integration both in the Greek society and higher education (in the case of prospective undergraduate or postgraduate students). It aims at facilitating student mobility within a European or world context, providing the basics of Greek language and culture. These students will subsequently constitute the link between Greece and their respective countries. Another positive point is that SMGL is shortly introducing an online placement test for their prospective students. This will ensure keeping the same standards and will also save time. SMGL has a data basis of the exam papers set. This facilitates keeping the same standards for the papers set for each level across the years. Over the years SMGL has been producing teaching materials which are subsequently tested in class. At the same time they use teaching materials produced by others.

