

# Best Practices Identification - Grid



**PARTNER SUGGESTING THIS PRACTICE:** UNIVIE

**TITLE DOCUMENT:** Studierendebefragung zu Diversität

**PROMOTER:** University of Vienna, Gender Equality and Diversity Unit

**LANGUAGES:**  EN |  DE |  FR |  FI |  GR |  Other:

**AUTHORS (if identified):** -

**WEBSITE:** <http://diversity.univie.ac.at/studierendebefragung/>

The output of this document includes:
<input checked="" type="checkbox"/> Rational
<input checked="" type="checkbox"/> Theoretical background
<input checked="" type="checkbox"/> Characterisation of the context
<input checked="" type="checkbox"/> Reference to existing "needs"/"problems"
<input checked="" type="checkbox"/> Reference to possible "benefits"/"resources"
<input checked="" type="checkbox"/> Definition of goals
<input checked="" type="checkbox"/> Identification of target groups
<input checked="" type="checkbox"/> Description of main intervention strategies
<input type="checkbox"/> Partnership with other organisations
<input type="checkbox"/> Process evaluation
<input type="checkbox"/> Outcome evaluation
Target group(s):
all regular students of the University of Vienna
Topic or discipline:
n/a

Short Description
<p>Translation of title document: Student survey on diversity</p> <p>In 2015 a survey focusing on diversity commissioned by the Rectorate of the University of Vienna and conducted by the Gender and Diversity Unit was administered to the university's regular students; 19.000 students participated. The online-questionnaire asked questions regarding multiple dimensions of diversity and how they relate to studying at the University of Vienna. The results of this study offer insights on the needs of different groups of students (among them students of minority background). Following the survey an institutional working group on diversity was initiated which aims at detecting relevant fields of action and developing measures targeted at different groups of students that are underrepresented. Moreover, an information platform on diversity at the university was relaunched, compiling information on relevant activities, services and links.</p> <p>Short report on the results of the study:  <a href="http://diversity.univie.ac.at/fileadmin/user_upload/p_diversity_management/Bilder_neu/Universit%C3%A4tWien_Diversit%C3%A4tStudierendenumfrage2014_zentraleErgebnisseZusammenfassung.pdf">http://diversity.univie.ac.at/fileadmin/user_upload/p_diversity_management/Bilder_neu/Universit%C3%A4tWien_Diversit%C3%A4tStudierendenumfrage2014_zentraleErgebnisseZusammenfassung.pdf</a></p> <p>Information platform on diversity: <a href="http://diversity.univie.ac.at/was-ist-diversitaet">http://diversity.univie.ac.at/was-ist-diversitaet</a></p>
Why is this an interesting case? Is there any formal recognition of this case as a good practice? Why do you think this sample should be taken into consideration?
<p>First of all, the survey managed to compile relevant data on the conditions minority students find themselves in at the University of Vienna. Thus, the institution now has a pool of knowledge it can build on to devise future measures of support. Moreover, the survey fostered an engagement of large parts of the student body with this matter, thereby raising awareness. Lastly, a far reaching institutional process was set in motion by this survey. Upon the analysis of the results a working group was set up with members of different departments of the institution (rectorate, administrative and service facilities, academic departments). The working group not only wants to devise measures of support specifically targeted at minority students but also develop guidelines for diversity-oriented teaching and didactics.</p>

