

Best Practices Identification - Grid

PARTNER SUGGESTING THIS PRACTICE: UNIVIE

TITLE DOCUMENT: UniClub plus

PROMOTER: Kinderbüro Universität Wien

AUTHORS (if identified): -

WEBSITE: <http://www.uniclub.at/uniclubplus/>

LANGUAGES: EN | DE | FR | FI | GR | Other:

The output of this document includes:
<input type="checkbox"/> Rational
<input type="checkbox"/> Theoretical background
<input type="checkbox"/> Characterisation of the context
<input checked="" type="checkbox"/> Reference to existing "needs"/"problems"
<input checked="" type="checkbox"/> Reference to possible "benefits"/"resources"
<input checked="" type="checkbox"/> Definition of goals
<input checked="" type="checkbox"/> Identification of target groups
<input checked="" type="checkbox"/> Description of main intervention strategies
<input type="checkbox"/> Partnership with other organisations
<input type="checkbox"/> Process evaluation
<input type="checkbox"/> Outcome evaluation
Target group(s):
Adolescent refugees; youth who have not been in Austria for long or wish to improve their language competences in German
Topic or discipline:
n/a

Short Description
<p>Since many adolescents are coming to Austria, who had to flee and leave their countries of origin, the Kinderbüro (children's bureau) of the University of Vienna has developed services specifically for these youth. Their activities cater to the following needs:</p> <ul style="list-style-type: none"> - provision of spaces where the adolescents can meet and hang out - opportunities to improve German skills and support for learning - opportunities for youth to engage with higher education <p>Amongst the activities the children's bureau offers a club for learning (LernClub) that is open twice a week. At this club adolescents are able to learn German, to study and to meet other youth. Support by a team of educators and facilitators is being offered. Additionally, the children's bureau started an initiative called StudyBuddies, where students from the university meet with adolescents, giving them an opportunity to speak German and showing them around the university.</p> <p>The services can also be attended by youth without a history of flight, who have not been in Austria for long or who do not speak well German for other reasons.</p>
Why is this an interesting case? Is there any formal recognition of this case as a good practice? Why do you think this sample should be taken into consideration?
<p>While there are specific regulations for children who are required to attend school, youth over the age of 15, who come to Austria often times find it difficult to continuously engage in learning or draw on the interests, they engaged in in their countries of origin. UniClub plus attends to the learning needs and interests of these youth. The initiative developed activities in order to specifically reach out to this target group, who is not necessarily integrated into primary education. By improving language skills but also fostering an engagement with interests (may they be in physics, history etc.), the adolescents are acquainted with university thereby facilitating opportunities to pursue academic studies in the future.</p> <p>UniClub plus also caters to adolescents who have been in Austria for a longer while, who speak German well, but who would like to improve specific vocabulary of language skills.</p>