

Best Practices Identification - Grid



PARTNER SUGGESTING THIS PRACTICE: UNIVIE

TITLE DOCUMENT: MORE - An initiative by uniko

PROMOTER: Universities Austria

AUTHORS (if identified): -

WEBSITE: <http://uniko.ac.at/projekte/more/>

LANGUAGES: EN | DE | FR | FI | GR | Other: Arabic

The output of this document includes:
<input checked="" type="checkbox"/> Rational
<input type="checkbox"/> Theoretical background
<input checked="" type="checkbox"/> Characterisation of the context
<input checked="" type="checkbox"/> Reference to existing "needs"/"problems"
<input checked="" type="checkbox"/> Reference to possible "benefits"/"resources"
<input checked="" type="checkbox"/> Definition of goals
<input checked="" type="checkbox"/> Identification of target groups
<input checked="" type="checkbox"/> Description of main intervention strategies
<input checked="" type="checkbox"/> Partnership with other organisations
<input type="checkbox"/> Process evaluation
<input type="checkbox"/> Outcome evaluation
Target group(s):
asylum seekers with lengthy procedures for granting the right of asylum and those with a high probability of a positive outcome (due to their home country)
Topic or discipline:
n/a

Short Description
Irrespective of basic needs such as shelter, food and medical care, refugees require spaces to develop opportunities for the future. In fall 2015 Universities Austria, a non-profit association assisting universities in the fulfilment of their tasks and responsibilities, started the MORE initiative. All public universities in Austria have joined so far. MORE courses aim at providing a space for reflection to refugees where they can find out whether university studies are an option for the future. MORE offers orientation in academic and artistic study fields and language trainings. Donations to support MORE students with books and semester tickets are being collected as well as contributions to financing entire MORE courses. MORE students can sign up for existing courses and seminars at the universities and also for courses which have been specifically designed for them. Universities grant a certain number of places in these courses for MORE students and offer non-bureaucratic procedures to determine the qualifications necessary for the individual courses. The MORE students receive a tuition fee waiver.
Why is this an interesting case? Is there any formal recognition of this case as a good practice? Why do you think this sample should be taken into consideration?
This example was chosen because it represents a fairly recent initiative that is marked by national cooperation of all public universities. It directly aims at including more asylum seekers and refugees into institutions of higher education and implements support mechanisms such as German courses or unbureaucratic procedures of validating prior qualifications.

