

Best Practices Identification - Grid

PARTNER SUGGESTING THIS PRACTICE: UNIVIE

TITLE DOCUMENT: Diversitätsgerecht und inklusiv lehren: Dokumentation

PROMOTER: CTL Center for Teaching and Learning

LANGUAGES: EN | DE | FR | FI | GR | Other:

AUTHORS (if identified): -

WEBSITE: <https://ctl.univie.ac.at/ctl-lectures/ctl-video-u-audio-dokumentation/diversitaetsgerecht-u-inklusive-lehren/>

The output of this document includes:
<input checked="" type="checkbox"/> Rational
<input type="checkbox"/> Theoretical background
<input type="checkbox"/> Characterisation of the context
<input type="checkbox"/> Reference to existing "needs"/"problems"
<input checked="" type="checkbox"/> Reference to possible "benefits"/"resources"
<input type="checkbox"/> Definition of goals
<input type="checkbox"/> Identification of target groups
<input checked="" type="checkbox"/> Description of main intervention strategies
<input type="checkbox"/> Partnership with other organisations
<input type="checkbox"/> Process evaluation
<input type="checkbox"/> Outcome evaluation
Target group(s):
general public
Topic or discipline:
n/a

Short Description
Translation title document: Documentation of lectures on diversity-oriented and inclusive teaching
The Center for Teaching and Learning at the University of Vienna is a service facility supporting academic departments in developing and enhancing quality teaching. Among their offers are writing workshops, online self-assessment tests for students, professionalization for junior educators and a lecture series. Since the university has been focusing on diversity oriented teaching, the CTL has conducted lectures on integrating diversity into higher education (at the University of Vienna). These lectures are documented on an online platform as audio and video files.
Why is this an interesting case? Is there any formal recognition of this case as a good practice? Why do you think this sample should be taken into consideration?
This case was chosen, because it demonstrates institutional efforts of integrating diversity into higher education and makes available relevant material to a general public via an online platform. By the same token, it contributes to awareness-raising among the members of the institution.