

# Best Practices Identification - Grid

**PARTNER SUGGESTING THIS PRACTICE:** Maynooth University

**TITLE DOCUMENT:** Trinity Inclusive Curriculum

**PROMOTER:** <https://www.tcd.ie/CAPSL/TIC/>

**AUTHORS (if identified):** N/A

**WEBSITE:** as above

**LANGUAGES:**  EN |  DE |  FR |  FI |  GR |  Other:

## The output of this document includes:

- Rational
- Theoretical background
- Characterisation of the context
- Reference to existing "needs"/"problems"
- Reference to possible "benefits"/"resources"
- Definition of goals
- Identification of target groups
- Description of main intervention strategies
- Partnership with other organisations
- Process evaluation
- Outcome evaluation

## Target group(s):

all students attending Trinity College Dublin. the self evaluation is for lecturing staff at Trinity.

## Topic or discipline:

university

## Short Description

the Trinity Inclusive Curriculum (TIC programme)

This evaluates the student experience within a programme. Areas covered include: • Teaching Design • Pre-admission • Induction and Orientation • Teaching Environment • Accessible Information • Information Technology • Classroom Teaching • Off-Campus Teaching • Placements • Problem Based Learning • Group Work • Assessment • Research Project • Student Feedback

The mission of Trinity Inclusive Curriculum (TIC) is to guide all staff in the employment of inclusive principles so as to create an inclusive and enabling learning environment in Trinity College Dublin.

In supporting Trinity's overall mission to enhance the student experience, and in line with the strategic aims of increasing diversity, internationalisation and inclusiveness, TIC aims to embed inclusiveness within all the activities of Trinity College Dublin.

TIC offers a range of guidelines, templates and resources to enable staff to embed inclusive principles within their teaching and assessment practices:

source <https://www.tcd.ie/CAPSL/TIC/>

## Why is this an interesting case? Is there any formal recognition of this case as a good practice? Why do you think this sample should be taken into consideration?

the TIC programme is a self -evaluation tool that guides staff in ensuring the programmes they teach are inclusive for students.