

Best Practices Identification - Grid

PARTNER SUGGESTING THIS PRACTICE: Maynooth University

TITLE DOCUMENT: Intercultural Education in the Primary School

PROMOTER: /

LANGUAGES: EN | DE | FR | FI | GR | Other:

AUTHORS (if identified): the National Council for Curriculum and Assessment

WEBSITE: <http://www.ncca.ie/uploadedfiles/Publications/Intercultural.pdf>

The output of this document includes:

- Rational
- Theoretical background
- Characterisation of the context
- Reference to existing “needs”/”problems”
- Reference to possible “benefits”/”resources”
- Definition of goals
- Identification of target groups
- Description of main intervention strategies
- Partnership with other organisations
- Process evaluation
- Outcome evaluation

Target group(s):

Primary school teachers

Topic or discipline:

curricular design in the classroom

Short Description

These guidelines support the Primary School Curriculum (1999) and identify the ways in which intercultural education permeates that curriculum. The aim of these guidelines is to contribute to the development of Ireland as an intercultural society based on a shared sense that language, culture and ethnic diversity is valuable. They aim to contribute to the development of a shared ability and sense of responsibility to protect for each other the right to be different and to live free from discrimination. The specific aims of the guidelines are to support the aims of the Primary School Curriculum in the context of a growing cultural and ethnic diversity in a way that will maximise and enrich learning for all children, and make the curriculum as accessible as possible for children from minority ethnic groups address the curriculum needs of all children, whether from a minority or the majority ethnic group, which arise in the context of growing cultural and ethnic diversity facilitate schools and teachers in creating an inclusive culture and environment raise awareness within the educational community of issues that arise from increasing linguistic, cultural and ethnic diversity in Ireland provide an overview of assessment in an intercultural context.

Why is this an interesting case? Is there any formal recognition of this case as a good practice? Why do you think this sample should be taken into consideration?

.although this guide is designed for use in the primary school system, it is a useful guide for those working in with adults also.