

Best Practices Identification - Grid



PARTNER SUGGESTING THIS PRACTICE: Maynooth University

TITLE DOCUMENT: Migrants and Higher Education in Ireland

PROMOTER: /

LANGUAGES: EN | DE | FR | FI | GR | Other:

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WEBSITE: <http://extendedcampus.cit.ie/contentfiles/REAP%20publications/migrants-and-higher-education-in-ireland1.pdf>

The output of this document includes:

- Rational
- Theoretical background
- Characterisation of the context
- Reference to existing "needs"/"problems"
- Reference to possible "benefits"/"resources"
- Definition of goals
- Identification of target groups
- Description of main intervention strategies
- Partnership with other organisations
- Process evaluation

- Outcome evaluation

Target group(s):

student teachers are provided with courses in Ethics and and Educaiton about Religion and beliefs

Topic or discipline:

working in with ethnically diverse groups

Short Description

Overview of Ethical Education and ERB Provision at St. Patrick's College, DrumcondraCo-ordinator & Lecturer: Dr Anne Marie Kavanagh, Lecturer in Ethical and Intercultural Education Lecturer: Niamh McGuirk, Lecturer in Ethical and Intercultural Education

All courses are underpinned by an intercultural education approach. In the BEd programme, the second year course explores issues around the themes of 'Equality and Justice' and 'Ethics and the Environment'. The third year course focuses on 'Education about Religion and Beliefs' and the fourth year course explores the theme of 'Moral and Spiritual' development. Student teachers undertaking the PME degree explore all four themes in their first year course.

All courses are pedagogical and have a dual focus: Developing student teachers as ethical practitioners and fostering and developing in student teachers the knowledge, skills, attitudes, confidence and competence necessary to effectively teach ethical education and ERB in the primary classroom. In order to develop student teachers' efficacy in these areas, they are provided with a combination of lectures and seminars (workshops).

This course prepares student teacher to teach ethical education in all primary schools. It examines the ethical dimensions of teaching and learning and helps students to understand the importance of ethical teaching practices and of ethics to the well-being of children and society. It enables students to use philosophical pedagogical approaches with children which support the development of critical and creative thinking skills about values and ethics. This course focuses on the themes of equality and justice and ethics and the environment. The module draws on exemplar curricula in ethical education from national and international contexts, including the Learn Together Curriculum of Educate Together schools and the GoGoodness Me Goodness You Curriculum of Community National Schools

Why is this an interesting case? Is there any formal recognition of this case as a good practice? Why do you think this sample should be taken into consideration?

.although this guide is designed for use in the primary school system, it is a useful guide for those working in with adults also.



The output of this document includes:

Short Description