

# Best Practices Identification - Grid



**PARTNER SUGGESTING THIS PRACTICE:** UCL

**TITLE DOCUMENT:** ACCESS, ADMISSION and PRELIMINARY COURSES FOR REFUGEES

**PROMOTER:**

**LANGUAGES:**  EN |  DE |  FR |  FI |  GR |  Other:

**AUTHORS (if identified):**

**WEBSITE:** <http://www.uclouvain.be/528672.html#sensibilisation>

The output of this document includes:	Short Description
<input type="checkbox"/> Rational	<p>Access to training for Refugees :</p> <ul style="list-style-type: none"> <li>- Language: The Institute of Modern Languages (ILV) and the expertise of the Department of French at the service of organizations offering French foreign language courses to refugees. Volunteer teacher groups formations engaged in an association can be arranged on request. The ILV also offers free individualized and integration of refugees in existing French. Applications should be addressed directly to the ILV.</li> <li>- Access to disciplinary (degree) courses:- Academic Year 2015-2016: refugees have the opportunity to be enrolled in three courses isolated in order to familiarize themselves with the Belgian higher education system. They are exempted from registration fees and administrative costs (registration to the role). Refugees are encouraged to first consult the Faculty of relevant studies (<a href="http://www.uclouvain.be/facultes">www.uclouvain.be/facultes</a>) to identify individual courses and the Registration Service to register for the individual courses (after approval by the faculty): <a href="http://www.uclouvain.be/inscription">www.uclouvain.be/inscription</a>.</li> <li>- Access to continuing education programs (LLL): the University Institute of Continuing Education at UCL (IUFC) opens its programs for refugees. Each application is considered individually</li> </ul>
<input type="checkbox"/> Theoretical background	
<input checked="" type="checkbox"/> Characterisation of the context	
<input type="checkbox"/> Reference to existing "needs"/"problems"	
<input type="checkbox"/> Reference to possible "benefits"/"resources"	
<input type="checkbox"/> Definition of goals	
<input checked="" type="checkbox"/> Identification of target groups	
<input type="checkbox"/> Description of main intervention strategies	
<input type="checkbox"/> Partnership with other organisations	
<input type="checkbox"/> Process evaluation	
<input type="checkbox"/> Outcome evaluation	
Target group(s):	Why is this an interesting case? Is there any formal recognition of this case as a good practice? Why do you think this sample should be taken into consideration?
Refugees	Implementation of initiatives for a better reception (welcoming) and integration within the university
Topic or discipline:	
...	

