Best Practices Identification - Grid

PARTNER SUGGESTING THIS PRACTICE: UCL

TITLE DOCUMENT: SPECIAL TEMPORARY TRAINING OFFER TO REFUGEES

PROMOTER: Faculty Deans and Director of Languages Institute

LANGUAGES: ☐EN | ☐DE | ☒FR | ☐FI | ☐GR | ☐Other:

AUTHORS (if identified):

WEBSITE: http://www.uclouvain.be/cps/ucl/doc/international/documents/Refugies_FicheFAC_English.pdf

The output of this document includes:

- ☐ Rational
- ☐ Theoretical background
- ☒ Characterisation of the context
- ☐ Reference to existing "needs"/"problems"
- ☐ Reference to possible "benefits"/"resources"
- ☐ Definition of goals
- ☒ Identification of target groups
- ☐ Description of main intervention strategies
- ☐ Partnership with other organisations
- ☐ Process evaluation
- ☐ Outcome evaluation

Short Description

Support to refugees in their academic study projects

UCL has decided to offer (free of charge) refugees planning to undertake or continue studies in higher education the opportunity to follow training in foreign languages (French, English) and to officially register for three so-called isolated courses ("cours isolés" i.e. not part of an academic track) in order to familiarise themselves with the Belgian higher education system. Refugees are exempted from tuition fees concerning both enrolment and participation in the three courses. Practically speaking, candidates can contact:

- The candidate wishes to attend; the faculty in charge of the training (Philippe.Neyt@uclouvain.be);
- The Academic Office (Service des inscriptions) to register for these isolated courses (after the faculty has given the green light) : http://www.uclouvain.be/inscription.
- If need be, the Student Advisory Office (http://www.uclouvain.be/cio) for advice on future study track, or Lycée Martin V (UCL affiliated secondary school) for a 7th grade specialising in mathematics or sciences;
- Finally, the Student Support Service guides candidates through the various steps of the process(http://www.uclouvain.be/aide.html).

Target group(s):

Refugees

Why is this an interesting case? Is there any formal recognition of this case as a good practice? Why do you think this sample should be taken into consideration?

Implementation of initiatives for a better reception and integration within the university

Special temporary measure

Topic or discipline:

Languages and all faculties disciplines (to be choosen by the student)

Funded by the Erasmus+ Programme of the European Union

The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.