

Best Practices Identification - Grid

PARTNER SUGGESTING THIS PRACTICE: PT

TITLE DOCUMENT: Welcome and integration of students from the Community of Portuguese Language Countries: PALOP and East Timor at FCUL

PROMOTER: Gabinete de Cooperação e Relações Externas/FCUL

LANGUAGES: EN | DE | FR | FI | GR | Other: PT

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WEBSITE: <https://ciencias.ulisboa.pt/pt/noticia/10-02-2014/sem-dist%C3%A2ncias%E2%80%A6>

The output of this document includes:

- Rational
- Theoretical background
- Characterisation of the context
- Reference to existing “needs”/“problems”
- Reference to possible “benefits”/“resources”
- Definition of goals
- Identification of target groups
- Description of main intervention strategies
- Partnership with other organisations
- Process evaluation
- Outcome evaluation

Target group(s):

Students from the Community of Portuguese Language Countries

Topic or discipline:

Integration, social inclusion

Short Description

This project, launched in 2007, aims to extend the welcome already provided by FCUL - Faculty of Sciences of the University of Lisbon, through the mobility services, to all other international students, particularly those from Portuguese-speaking African countries and East Timor.

The main activities carried out by this project are as follows:

- Welcome sessions for students from the Community of Portuguese Language Countries (CPLP), along with the general welcome session for new students;
- Semestral and annual meetings with CPLP students to monitor and assess the school year;
- Preparation and dissemination of a guide for these students;
- Permanent assistance;
- Tutorial support, in partnership with the Psychopedagogic Support Service;
- Forwarding of specific information to these students, by e-mail or on the institutional website;
- Promotion of academic and social events, in partnership with the students' union.

Why is this an interesting case? Is there any formal recognition of this case as a good practice? Why do you think this sample should be taken into consideration?

This project is an interesting case for two main reasons. Firstly, the duration of the project. Launched in 2007, it has almost 10 years of existence, which is an oddly long record for a project like this in Portugal. Secondly, its intervention goes well beyond the provision of scholarships. In fact, this project seems mostly focused on welcome students and fostering their integration.