

Best Practices Identification - Grid



PARTNER SUGGESTING THIS PRACTICE: UTU

TITLE DOCUMENT: Challenges of Intercultural Vocational Education and Training: Developing a Strand Model in the Change Laboratory

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LANGUAGES: EN | DE | FR | FI | GR | Other:

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WEBSITE: <https://jyx.jyu.fi/dspace/handle/123456789/44289>

The output of this document includes:	Short Description
<input checked="" type="checkbox"/> Rational	What kinds of challenges do teachers and colleges of vocational education and training face in teaching students with linguistically and culturally diverse backgrounds? What kinds of perspectives and solutions did teachers in a College find when they gathered together and discussed about intercultural teaching and learning?
<input checked="" type="checkbox"/> Theoretical background	This report describes a development process, during which a new model for intercultural vocational education and training was produced. The model is called a strand model and it illustrates how in vocational education and training different strands, such as individual subjects, demands of working life and learning a new language, are intertwined into a strong fabric to support the growth and development of vocational and professional competence. The strand model emphasises the cultural practices of occupations rather than individual subjects, goals, or competences.
<input checked="" type="checkbox"/> Characterisation of the context	
<input checked="" type="checkbox"/> Reference to existing “needs”/”problems”	The project was part of a larger research scheme called OPCE (Opening Pathways to Competence and Employment for Immigrants) funded by the Academy of Finland in 2009–2013. The publication is intended for teachers of immigrant students as well as for everybody interested in immigrant training. It provides new knowledge on intercultural vocational training and its challenges, presenting also a method for responding to these challenges.
<input checked="" type="checkbox"/> Reference to possible “benefits”/”resources”	
<input checked="" type="checkbox"/> Definition of goals	Why is this an interesting case? Is there any formal recognition of this case as a good practice? Why do you think this sample should be taken into consideration?
<input checked="" type="checkbox"/> Identification of target groups	
<input checked="" type="checkbox"/> Description of main intervention strategies	
<input checked="" type="checkbox"/> Partnership with other organisations	
<input checked="" type="checkbox"/> Process evaluation	
<input checked="" type="checkbox"/> Outcome evaluation	
Target group(s): Students with linguistically and culturally diverse background and their teachers	
Topic or discipline: Helsinki City College of Social and Health Care	This report describes a change laboratory process that was conducted as part of a Finnish Academy study called OPCE-project (Opening Pathways to Competence and Employment for Immigrants). The aim of the project was to examine to what extent immigrants' previous competences are recognised and how this affects their employment, career advancement and access to education. Another aim was to develop methodology for recognition and intervention.



