Best Practices Identification - Grid

PARTNER SUGGESTING THIS PRACTICE: DE

TITLE DOCUMENT: Contact Study "Migration and Society"

PROMOTER: ZWW

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LANGUAGES: ☐EN | ☒DE | ☐FR | ☐FI | ☐GR | ☐Other:

The output of this document includes:

- ☐ Rational
- ☒ Theoretical background
- ☒ Characterisation of the context
- ☒ Reference to existing "needs"/"problems"
- ☒ Reference to possible "benefits"/"resources"
- ☒ Definition of goals
- ☒ Identification of target groups
- ☐ Description of main intervention strategies
- ☒ Partnership with other organisations
- ☐ Process evaluation
- ☐ Outcome evaluation

Target group(s):

Everyone, who works in the field of migration and integration or likes to work there, students, teachers from the university

Topic or discipline:

Migration
Integration

Short Description

Migration always means integration as well and here shifts the focus of the migrant increasingly on the host society: to make integration successful, it needs qualified employees, who develop processes, bring intercultural expertise and can handle flexible and appreciative with people of different origins. Intercultural Competence is a key competence.The Contact Study "Migration and Society" is aimed at everybody, who gets in touch with the issues of migration /integration in the context of their daily work or private engagement. In the Contact Study you have the possibility to update your knowledge specifically in individual events to the latest scientific findings.
The aim of the "Migration and Society" Contact Study is on the one hand to offer diversified education for all actors in the work area of migration and integration, which qualifies them through technical and methodological content for their work.
To make this qualification visible, it is possible to acquire a certificate.
Another goal is to support the rapprochement in our society in the area of social and intercultural coexistence in the Rhine-Main area actively and to promote educational opportunities and participation in society for all people, as well as to enable them to manage intercultural processes. Therefor it is necessary to open the institutions and to fix equal opportunities and participation firmly. Intercultural action and Learning are interconnected.

Why is this an interesting case? Is there any formal recognition of this case as a good practice? Why do you think this sample should be taken into consideration?

The topic "Immigration and Integration" has chosen by the agenda in our country in the past yearr. More than ever, Germany is a destination for asylum seekers and refugees from both inside and outside Europe. This is why we have to react to these developments und to work together for an openminded future
- one can get 10 ECTS-Points and a certificate
- framework examination regulations
- further education qualificaton
- no formal access restrictions
- interdisciplinary
- close connection between theory and practice

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